

WWNAEC Meeting
March 20, 2025
Franklin Pierce
Call to order 9:12 am

Welcome-

Jerad and Jason (host)
Tim- director of college & Career Readiness
Brooke- Instructional Equity specialist

Blessing

- Laura Bowman

Introductions-

Around the room (see attached attendance sign in)

Old Business

November minutes- Tabled

January minutes- Motion Sadrina Second Shana B. Aye- all Nay- 0
Approved

Treasurer report and conference update-

Jenny
Cash \$1085 Card \$ 949 Total \$2034 -> Merit Awards
Better world- lesser cost compared to PayPal
Muckleshoot past conference bill- \$1920
Stack of receipts turned in to Jenny
\$5239 Better world account, need to withdraw for Better world

Less people attended WWNAEC conference this year and we had 2 vendors- more cost than what was expected.

Better world suggestions for registration

The fees- there were complaints about added fees and not seeing the check boxes and knowing there was an opt out. Is there a way for the boxes to be seen larger or more detailed information for registration and the fee options?

Jenny is going to look into seeing how we can make the check boxed more visible.

Budget approval- Motion Laura Second Liz Chick Aye- all Nay-0
Approved

Merit Award-

Sandra
0 merit awards as of now, due after Spring Break
Application is open and available online
Get students to apply

Guests-Resources and Ideas

Tommy Barquinero- Bothell
Follett Content Solutions
Public Schools PK-12
Variety of books, bindings and digital formats.
Book processing services
Barcode, digital catalog, etc.
Free teacher resources
Titlewave.com- no cost to sign up

Miranda Hein- Arts Ed WA.
Arts & culture Possibilities
Collaborate with arts education leaders, statewide advocacy efforts
Dance, media, music, theatre, visual arts- OSPI recog.
Indigenous arts and culture classes

Individual or WWNAEC information
Indigenous art not as valuable
Lack of credit
Beading, drumming, dancing is art
How can Arts Ed. WA help support, advocate?

New Business

Best practices

- Could take the form of panel discussions, mini interviews etc.
- One pages to accompany as a resource

Training: Understanding school systems, IPAC

Create our own professional development (organization)

Video series- FAQ put on website (link)

Families and District staff (Admin and Teachers)

Explain topics MMIW, Boarding schools...

Family focused videos (resources)- ICW, Foster, MV, IEP, 504

Title VI 101- Title VI, Title 3, Title I

What do you do?

Programs

Direct vs indirect services

What questions should you be asking your district?

NEXT MEETING Topic ideas:

- discussion about social studies standards revisions
- OSPI updates
- district websites

For the parent committees, topics included:

Views/tips/ideas/dreams for meetings
Dreams and futures about parent committees
Recruitment
Parent night activities
What questions should parents be asking?

On Title VI:

What do you do? Addressing the many hats we wear.
Finding and identifying resources
Identifying and recruiting students and families
About: Title Programs, ESDs, State, AESD, OSPI, etc. –Maybe offer trainings to those agencies.

Perennial topics/ed resources

MMIW, Wear Orange Day, Indigenous people's day.

Resources/Partnerships:

Treehouse/Embrace
IEPs, 504s
ICWA
Foster Care
McKinney Vento
DCYF
Discipline
Trauma informed practices
Higher education/navigating systems
k

Higher Ed-

Justine (Muckleshoot College)
Recognizing Native students on campus

Indian Parent Committee (IPC)-

Where is the line for the board? District not leading, telling what to do.
Title VI grant- review, spell out for the district
Seattle SD- Muckleshoot and Suquamish (lack of communication from the tribes)
Barriers Seattle SD as a whole
Conflicting bylaws, needs updating

Title VI- funding

Kayla asked all round the room- How is your position paid? Is it all through Title VI, school district chip in...

With the Executive Orders that could have an impact on Title VI positions, who is at jeopardy?
Majority stated that pay is primarily T6 funds and not district chip in.

2025-2026 NAYLA- Otellie

With the loss of some districts due to circumstances out of T6 coordinators hands we have the option to invite other districts that have expressed interest in joining NAYLA. If there is no interest then we may be able to increase student counts for each district.

Communication with schools on probation- we will reach out and ask if they will continue participation.

Invite schools that were on the waiting list- Rachael and Otellie will reach out

May 20- next NAYLA meeting (send out invite)

Shoreline wants invite, sadrina.dorn@ssd412.org

Laura Bowman said want to do next year

Updated ESD website

Jason

includes link to majority of our districts, gave brief show of his work on the site.

Adjourn 12:15 pm

Otellie Trujillo