

**WWNAEC**  
**May 18, 2017**  
**EQC Sockeye Conference Room**

Call to Order at 9:23 am by Mary Wilber, WWNAEC President

Martha Sherman welcomed everyone to Fife, Washington

Prayer: Russell Brooks, Executive Director Red Eagle Soaring

Mary Wilbur welcomed everyone and made sure handouts were distributed.

Approval of previous WWNAEC meeting minutes:

10 minutes were given to go over the 2 sets of minutes (January & March) that need to be approved.

Corrections to March Minutes:

-Add Janetlynn to list in attendance

Motion made to accept both sets of minutes (January & March) made by: Val Kimball

2nd: Sandra Gordon

Vote: no nays

Motion passes

In attendance per verbal introduction:

Mary Wilbur-WWNAEC President, Bellevue, Washington, Northshore School Districts

Michael Vendiola-OSPI

Theresa Lockrem-Kent SD

Robin Pratt-Auburn SD

Russell Brooks-Ex Director Red Eagle Soaring

Shelly Hamrick-Kelso SD

Dorothy Apple-Whiteriver & Eatonville SD

Sara Ortiz-Highline SD

Abby Redheart-

Elizabeth Steward-

David Murphy-OSPI

Val Kimball-South Kitsap SD

Sonja Barry-North Kitsap SD

Danielle Holt-

Sandra Gordon-Yelm SD

Jordan Keopp-North Thurston Public Schools

Janetlyn Plain Bull St. Pierre-Kight-Bremerton SD

Laura Wong-White Bear-Edmonds SD

Cina Little Bird-NW Justice Project

Sally ?

Carla ?

Michelle Marcoe-Puyallup SD

Maxine Alex-Federal Way Public Schools

Amanda Rambayon-Highline SD

Martha Sherman-Fife SD

## **Committee Board Reports**

### **Treasurer Report-Michelle Marcoe**

-Michelle gave report

General overview of the budget

Rainer's Game Report

Question about whether there will be enough funds to cover the game. Yes because Arlie's check should've come from another line item.

Registrations-their are still some outstanding

NSF checks from the auction will send those out request again

Mary was wondering if we have paid the Native Wellness for Theda Newbreast's presentation at the Educator's Conference

Michelle thinks she paid them for NAYLA but not WWNAEC

Mary said thanked Michelle for her work especially with the Potlatch Grant.

The Potlatch Grant will be spent down

Motion for approval: Shelly Hamrick

2nd: Janetlynn Kight

Vote: passes with no nays

### **Merit Award-Sandra Gordon**

8 applications for Merit Award

1 didn't have an official transcript

Readers can meet after the applications

7 complete with 3.7 GPA

Where: Renton, Bellevue, North Thurston, Puyallup, etc.

The question that deals with Title 6 Mary was wondering if we could use the answers to these questions could be used as student testimony. Dorothy suggested that we ask them at the award lunch. We will ask them and Sandra will create a general release form. We can double check the 567 or 569 federally recognized

Motion that all 7 applications be approved: Sandra Gordon

2nd: Dorothy

Vote: passes with no nays

## **Other Business**

### **Highline CC Native Student Success Summit Report**

Sara thanked all the T6 coordinators that participated

Social justice focus, celebrated career and college access, planning for be good citizens and successful people. Keynotes: Swil Kanim and Matt Remle

Sara gave Highline praise for creating a space for Native students and the commitment of the Admin to honor the original people. The leadership is active and the grassroots efforts are welcoming to our ideas. Was very student driven and

Martha suggested that there should've been a tour of the campus

## **Grant Updates**

### **Potlatch Grant**

Mary had to do a revision to indirect cost. We will find out July 6th if we will get a grant for NAYLA but we will look for other funding sources. Mary met Sandra Gordon's sister Shelly Means who is a grant writer and we might find some new sources for funding with Native's in Philanthropy. Sara asked the question about why the funds were decreased. No one has a direct information. The issue might be that Gates funding being funneled through Potlatch has

had some snafu's. NAYLA can will operate without the funding and on a shoe string budgets. Shelly and Jenny have worked together before Sandra said. There was a suggestion that there be a timeline or someone to look into other funding sources. Other ideas were Nike N7, NB3 Notah Begaye, United Way has a couple that we can apply to Eagle Feather Letter:

Michael disseminated a hard copy of the letter from OSPI and the Superintendent's letter. Michael gave Cina credit for doing the research. Cina reported that exceptions are in religious exceptions.

Only 3 districts that had specific references to allow Native regalia-Edmonds, Fife and a district in the Toppenish area. Theresa described her current situation. Bremerton has implemented in their graduation with approval with from Principals. Carla inquired about WASDA and if they had a letter or approval because her district recognizes their recommendations.

### **ESSA & Tribal Consultation**

Overall goal is to build a stronger relationship and timing and meaningful relationships that are sustainable. The Centennial Accord and the Millennial Agreement are already examples of this. Theresa suggested that the Tribal consultations and districts need to support T6 programs. The ESSA law applies too all districts whether or not they have a T6 program or not. The grant does have a new area on Tribal Consultation now. The evidence for that can be in the Centennial Accord and Millennial Agreement. Shelly said there is a new line for the Tribal Representative to sign the form. Shelly said that was talked about in the webinar. Native Teachings and NAYLA are examples of tribal consultation. Theresa brought up discussion about Tribal Representative signature and it was cleared up. The Superintendent did attend the last Accord meeting and they decided to wait and get more feedback from tribes. 50% or \$40k above are should be having consultation with tribes. The general feeling is that developing the relationship is not a bad thing but we should be working to develop those relationships. Tribal Consultation will take place June 7th at Squaxin 9-1pm with Tribal Leaders invited. Michelle used Oklahoma's Tribal Consultation guide which Michael will look at. It was also noted that a Tribal grant can also be included in the narrative. Will an email be going out inviting everyone and Michael said yes. We, T6 coordinators, are invited. Sara gave input on how it should just not be a box to check but a true relationship.

### **Merit Award Luncheon Update**

June 14th Luncheon date set for Merit Award. Notice will go out to awardees and parents.

### **Red Eagle Soaring**

Russell Brooks from Red Eagle Soaring is the new Executive Director. Their mission is to empower native youth through performing arts thru contemporary performing arts and/or traditional storytelling. There will be new PSA and video online to advertise what they advocate. RES has moved their offices to downtown Seattle and part of the vision and goal is to continue to have a strong Seattle presence but they realize there is a need to move out to the outlying suburban areas. Seattle Camp will be 10am -4pm June 26th & 27th at Daybreak Star. June 28th & 29th grant thru King County in Auburn at Auburn HS. RES realizes one of the big challenge is transportation. Camp will be on monologues, improv, stage direction, voice, etc and will lead up to SYAP Camp AUG 7-18th. Looking for referrals for ages 10-19. A new initiative is helping students look for higher Ed opportunities. They want to create more native Actors but want to instill leadership and confidence. All the camp info is not on the website. An new flyer will be coming out.

### **Renton History Museum-Liz Stuart & Abby**

Co-Salish Curriculum is what they are working on. If there is time and interest in this group, they hope to get inputs from the Group. Established 1979 with a small staff. Service about 5k people a year in Renton SD. Small and local museum have a place to educate the local areas. Abby handed out their draft. They are looking at a traveling trunk model started. Teachers can check out the trunk and use in their classrooms. They want to design some lessons to work with the artifacts and give students the opportunity to work closely with items. Co-Salish and Duwamish people especially with real people like the Moses family that lived in the area. Goes with the big 5 on the STI. Don't want to supplant but work with and focus on big 5 area. Working with Tommy Segundo. Want out feedback as educators from us or suggestions on feedback and other people they should be interviewing or working with. We want to be open and transparent in the process. Question was posed about present day lifestyles. They are looking at what has changed to what is now is one example. Robin suggested they need to bring the conversation into the 21st century and not just use historical examples but talk to how Native peoples are still here today. Suggestion was made to use those that hold historical knowledge be invited to do presentations and having events to demonstrate their knowledge and how those are still being used today. Aimed toward 3/4th grade. Their aim is give teachers a tool to use. They would be willing to loan out materials to other programs and districts. Tommy talked about their last exhibit that was about Natives and mascots which opened a lot of people's eyes. There was a loan from Kauffman museum about racial stereotypes.

### **Anxiety Dissertation-Katie Runyon, Texas Tech**

Looking for 400 Native students, ages 8-18, to participate. Looking at working with Tribes (Lummi) as well as urban areas. It's an anxiety screener to see if it's a valid for Native students. It is currently used for African students and some other ethnic groups but there is currently not an accurate or valid screener. Martha brought the screener today. The researcher is wanting to have applications done by October 2017. Mary said she talked to her supervisor. Tommy said there was a process in his district to with the Assistant Superintendent. Some district has process and others don't. It is an optional opportunity.

### **Title 1-Penelope Mena**

Webinar about Parent Engagement with ESSA. 1/3 students in WA state receive services from T1. She wanted to give us a peek at the slides and the notification list. Trying to be proactive in T1 to spread the word on parent engagement as soon as it comes out. Moving to parental involvement to parent/family engagement as different communities define families and community as part of the process. Webinar is next Tuesday at 1:30pm with the new requirements. Handouts were made available for changes and to help us with resources and strategies for native families, how to work with Native students, etc. Webinars are recorded and able to view at a later time with a couple days lag time to post the most recent. There should be one at the district level and one at the school level for the changes to parental involvement in T1. Jerod suggested that T6 coordinators should be on the contact list for parents. One school, Bethel, district has included tribes and tribal representation in their paperwork.

### **Title 3-David Murphy**

Updates:

- 1) Federal definition for English language learner to be adopted in Washington state. It had a \$8 million budget and that's why it wasn't passed. Not yet over.
- 2) T3 has not received their budget or funds. There is still time to coordinate service to T3 Native students to be included their budgets.

Breakout session at Conference. Outcome was that services still weren't clear what services students qualify for or how to identify those students. See it during CPR-(Consolidated Program Review) monitoring that some districts don't identify the Native Students but most districts do increase activity with T6 programs within the 45 compliance day period. Several openings at T3; migrant bilingual director, Native Liaison for T3 and an opening at ESD.

### **September Host Solicitation-**

Tommy Segundo in Renton SD tentative host on September 21, 2017.

### **NIEA-**

Who is going? Sonja Barry is going. Mary Wilber has been asked to facilitate an Urban Session. Shelly has given Mary a folder about job descriptions in the local Washington Area. These are some of the things that we will include in the Urban session. Her only concern is that they want to give us her the agenda. However, we want to make sure our agenda is included.

Sarah Ortiz talked to NWRL still being able as a resource.

### **Elections:**

Shelly Hamrick said we have several position opened.

Heather Dismuke had to resigned and Jason LaFontiane want to fill the vacancy.

Tommy Segundo was nominated for Vice President by Shelly 2nd-Sonja Tommy accepted uncontested.

Mary Wilber was nominated by Dorothy for President. 2nd-Carla. Mary accepted for another term.

Sonja Barry was willing to be member at large. 2nd-Gaynel Holt, Sonja accepted

Richard Summers was willing to be member at large and had gave written notice. 2nd- Mary Wilber.

Maxine Alex, current Secretary was willing to be secretary, 2nd-Michelle Marcoe.

Motion needs to be made to accept nominations-Michelle Marco, 2nd-Janetlynn Kight. Vote: motion passes with no nays.

### **Announcements:**

-The State We Are In by the League of Women Voters. Shelly read an excerpt from the book about the use of the word Indian vs Native, etc.

-Shelly Hamrick in Kelso School District has her powwow coming up the following weekend.

Meeting was adjourned by Mary Wilber at 12:17pm