

Western Washington Native American Education Consortium
Thursday November 19, 2015
Host: Sally Brownfield, Squaxin Tribe

Call to Order: Mary 9:12 am

Charlene Krise to open with a Prayer and welcome to Squaxin Island Community
Gave a brief history of Squaxin Island after Medicine Creek Treaty. She also gave inspirational word to the work of education.

Sally will not be with us today as she has won her race for Shelton SD School Board attending the WASDA in Bellevue.

Mary introduced Gordon James (Skokomish), Education Director who is stepping in for Sally.

Introductions:

Tommy Segundo-Renton School District 270 enrolled, 350 total

Brooke Pinkham-NWJP, Reach out to more students in public education, student's rights to wear eagle feathers on their graduation caps. Other legal issues.

Michael Vendiola-OPSI Program Supervisor for Office of Indian Education

Martha Sherman-Fife School District, 115, 150 total

Heather Dismuke-Clover Park SD, 283 enrolled, 480 self id

Crystal Florez-Highline PS, literacy expert

Sara Ortiz-Highline PS, 328, 460 total

David Murphy, OSPI Bilingual Ed Coord & Title III

Mary Wilber- ENEAP, 269, Lake WA 296, NS 340, Bell 2-300 students only 40% enrolled

Jenny Serpa-Grant Writing, Teaching at NWIC at Nisqually site & TESC in MPA program

Maxine Alex-FWPS, 328, 650

Joan Banker-OSPI

Maggie Sanders-Nisqually Natural Resources & NWIC at Nisqually & TESC MPA

Yolonda Misshadow-Asst to Pres at SPSCC

Laura Wong-Whitebear-Edmonds SD, has 2 interns helping her identify students and families.

Interested in doing a consortium for surrounding school districts. Group offered suggestions on who might help her with consortium.

Sandra Burdon-Yelm SD, Canoe journey kickoff at all schools, 145-150,

Jerry Keopp-North Thurston Public Schools, 270

Laura Maurer-Aberdeen SD, 121, 160 just putting them in registration packets 5% of population.

I got Squaxin Island, Shoalwater and Quinault Grants to use on STI curriculum. Requesting assest. Also do reservation based program at Grays Harbor CC. Pre-school teachers also helped parents fill out the 506 form

Shelly Hammerick-Kelso SD, 370, +100 more reachign out to. Attended open houses in our district

David Stepton-Volunteers coordinator Nisqually Environmental Program, has one intern and work with environmental education and rights.

Linda Bell- Puyallup SD, Diversity & Equity previous but now work with Karnsher Museum.

Exhibit Jan-June on co-Salish exhibit.

Gordon James-Ed Coordinator for Squaxin Island

Jenny Miller, K5 liaison for SEattle Public Schools, pulling from multiracial category to increase numbers. Had to double check at all schools because not all schools put in the registration packet. 460

Daniel Barkley-Intervention Coord for Seattle SD

Val Kimball-180 South Kitsap. North & Central turned around for the

Melvin Fields-Intern Counselor at Yelm SD, St. Martin College, Interested in doing more research and resources. Assignment, artifacts and experiences-fact finding

Approval of Minutes:

Changes notes to minutes

Motion to Accept Minutes: Val Kimball

2nd: Sandra

Motion passes with no Nays

Old Business:

Treasurer Report-

Overview of account. Most checks for NAYLA, NIEA and Merit Awards. Val has been breaking down money between accounts. "Really" be done with Treasurer reports by next meeting. PO Box until February. Couple checks out: Squamish (they tore up) and WSIEA. Billing still out for sweatshirts and memory sticks. One more Merit Award sent out but not on report.

Motion to Accept-Heather Dismuke

2nd: Sara Ortiz

Merit Award Report passes

Merit Award-

A couple of awards have not been made. All students have been contacted who received Merit Award and I have heard from all but one. That one is Tommy's student. We have both been trying to contact her. All the other students but 5 haven't awarded. One has asked for his award to be send in January.

NIEA Workshops-

Space an issue, too much to do and agenda was too packed

NAYLA Workshop-

Well attended, GoPro video, did a simulated version,

One question we got: do we count NAYLA as part of Title VII or separate

Gave memory sticks with all our documents and 2 school district have contacted us to start NAYLAs in their district

Our workshop got people up and around

Reservation and off reservation language programs. Laura WB asked for more info or time to share about Native Languages. Not enough time to network.

Take feedback from NIEA and consider those for our conference.

Request to get powerpoints from presentations.

Need to update our website with info from NIEA

Shelly talked attending Joyce Silverthorn's workshop on the Performance Report.

What was successful at NIEA for the research forum. Laura WB suggested that maybe we can bring some of them here.

Also looking forward to NIEA's Urban strand next year.

New Business:

WSIE Report on Eagle Feather-Michael Vendiola & Joan

A copy of the draft was sent around for every one to view. Michael gave a brief history of his work at OSPI: compact schools initiative. 3 compact schools-Lummi Nation School, Kitsap Academy and Muckleshoot Tribal Schools. Bumps in the road: OPSI looks at educational systems as a school district and not individual schools. A suggestion to solve this issue would be a Tribal ESD and looking to make that happen. Kate Turner is a great resource at OSPI for compact schools. Anticipating more growth in our office because of the increase in compact schools. Another initiative is the mandate to teach Tribal Sovereignty Curriculum and creating partnerships with districts and tribes by providing trainings like the Government to Government training. OSPI would like the district-tribe partnership benefit both parties and not just the school district; would like meaningful relationships. Question about streamlining districts work with the goals and objectives of OSPI. There is not a model to be working with and our district work should not stop. Shelly talked about how the legislation changed her district's attitude to taking on the curriculum. Laura WB talked about the situation in her district and the grants she has written to pay parents to help teach the STI curriculum. WASDA presentation to hopefully spark more interest in curriculum. Mary suggested that the STI & OSPI/Superintendent letter be updated would be helpful in getting WASDA people excited about the curriculum. David Stepeton reminded us not to forget that our elders are helpful in our work. Planning a Summit in June 2016. Hopefully, it will be a statewide organization of interested educators. Micheal is working State Coalition with Oregon, Montana and Washington. His last meeting was in Montana and he shared his experience.

Eagle Feather letter discussion:

Gil Mendoza suggested a letter to go out before graduation season. A lot of the language came from Oregon State's letter, NARFA and TENDA to create this letter. Initial thought it was too long. Letter to go to Superintendents, School Boards, WASDA, Communication Directors at schools, Diversity Coordinators. Jerod K suggested getting support from Tribes. Heather suggested starting the conversation earlier and how can Indian educators support this effort. The suggestion was made by Gordon James the documentation of each district's efforts, etc.. Brooke offered to draft an example policy for districts to adopt. Also, before the letter goes it that Title VII coordinator know or receive the letter also for added pressure. Jenny suggested a letter from WWNAEC for support. Maybe a timeline will be sent out to coordinate efforts. Michael solicited suggested changes for the letter that should be sent to Mary and Mary will forwarded to Michael by first week of December with letter going out in January. Can be added to OPSI website when finally published.

David Murphy breaking news update from Title III there are 2 definitions which they are working with the office of Civil Rights. State definition is looking to adopt the Federal definition which would allow more funding in the amount approx \$930 per student to school district which is under consideration at OPSI level. More news to come about.

Dept of Early Learning is looking for a Tribal Liaison in early learning.

Karshner Museum-Lydna Belt

Karshner Museum has been in the Puyallup SD since 1920 but we have updated our exhibits to 3rd graders. It is open to all districts in the state. There are a lot of artifacts with a 3 week pre-visit curriculum. There are also different visiting exhibits. Currently, they are in the process of

planning a new Tribal exhibit and looking for suggestions from local tribes and people to give their input. Looking to have it in March. lyndabelt@yahoo.com please feel free to give input. An invite was given to host meeting at Karshner Museum to visit. Located downtown Puyallup near Stewart MS. Maybe have our NAYLA debrief there.

Circles of Care-

Survey: Jason LaFontaine (not present) will be sending out
He will be sending out a survey about what they do and document. Mary had already drafted a document and suggested we all create one on what we do to talk to best practices. We need to connect best practices as the impetus to direct what we do.

Washington State Tribal History:

Sara will be drafting letter which is letter of encouragement. Sara needs input/our voices and teacher voice. Trying to keep the letter to one page. The letter is to strengthen the relations between all agencies and show districts and tribes that we all need to work together. Who does the letter go to? Do we do more than one letter i.e. one for teachers, one for principals, etc. We need to work in collaboration with the State. How do we address the push back and negative attitude that individual districts are experiencing. Maybe by next meeting we can have a final draft and able to review. Suggestion was made that initial draft be send out. Also, reminding our curriculum directors and teaching and learning people has all the correct information about the new mandate. Suggestion was made that the "human connection" be included in the letter i.e. a quote from a parent and/or students.

Educators Conference:

Feb 25 & 26, 2016 at EQC Conference Letter. Sonja Barry suggested "Embracing the Four Directions"

Average Daily Attendance:

Dorothy Apple was able to get her ADA out of Skyward.

Next Meeting:

Tommy S will host in Renton SD on January 21st. Tommy requested training from Skyward at 11:30 pm for next meeting.

12:17 Meeting Adjourned

